



GDLN AP Regional Program on Science and Policy of Climate Change

Program Objectives

- Build capacities of individuals and organizations in Asia-Pacific region for better understanding of climate change dynamics
- Inculcate an interdisciplinary approach in understanding various challenges posed by climate change
- Provide the participants an opportunity to demonstrate functional knowledge of the core issues of climate change through analysis and diagnosis of real-world problems



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Expected Outcomes

After completion of the course participants will be able to:

- Develop a holistic understanding of the climate change problem which has potential to affect almost all dimensions of life (business, society and environment, etc)
- Develop technical skills required to address problems w.r.t the varied dimensions of climate change
- Identify, create, and reflect upon “integrated approaches” and appropriate interventions that may lead to taking action and coping with climate change

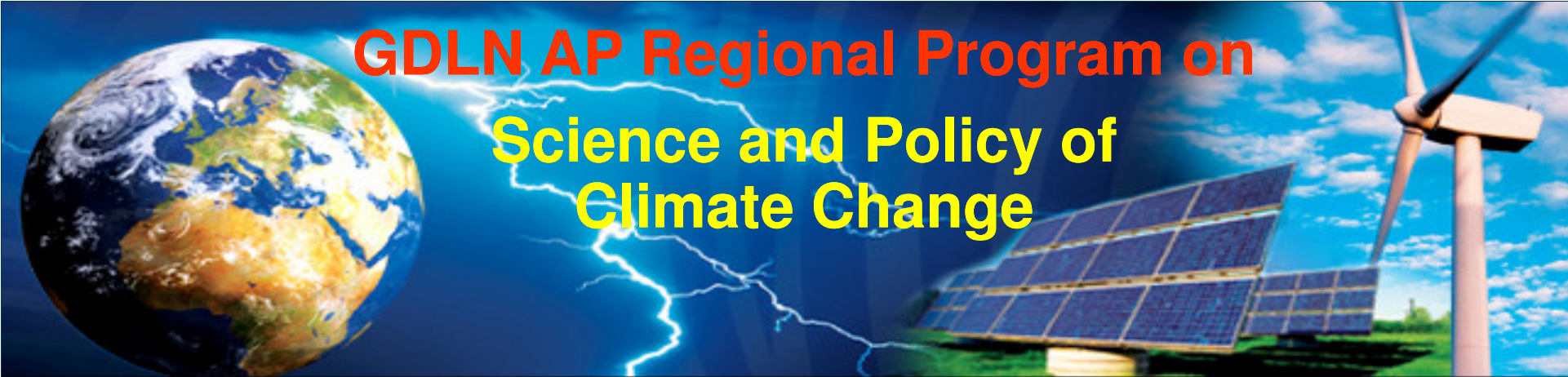


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Expected Outcomes contd...

Put theory into practice by:

- Applying the science into policy making
- Exploring the risks and opportunities for business
- Formulating sound strategies for adaptation and mitigation
- Understanding the interface between development and climate change



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Target Audience

The program has been customized to the capacity needs of:

- Development practitioners
- Policy makers
- Corporate sector
- Graduate & mid-level professionals



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Implementation Status

- **Initially proposed at Ulaanbaatar in June 2009**
- **Program Design has been fully developed and finalized**
- **Draft brochure has been prepared (still in raw form)**
- **Resource persons for delivery have been identified**
- **Development of study material in progress**



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Partners

➤ Program Development Partners

- **TERI (The Energy and Resources Institute), India**
- **IGES (Inst for Global Environmental Strategies), Japan**

➤ Collaborators:

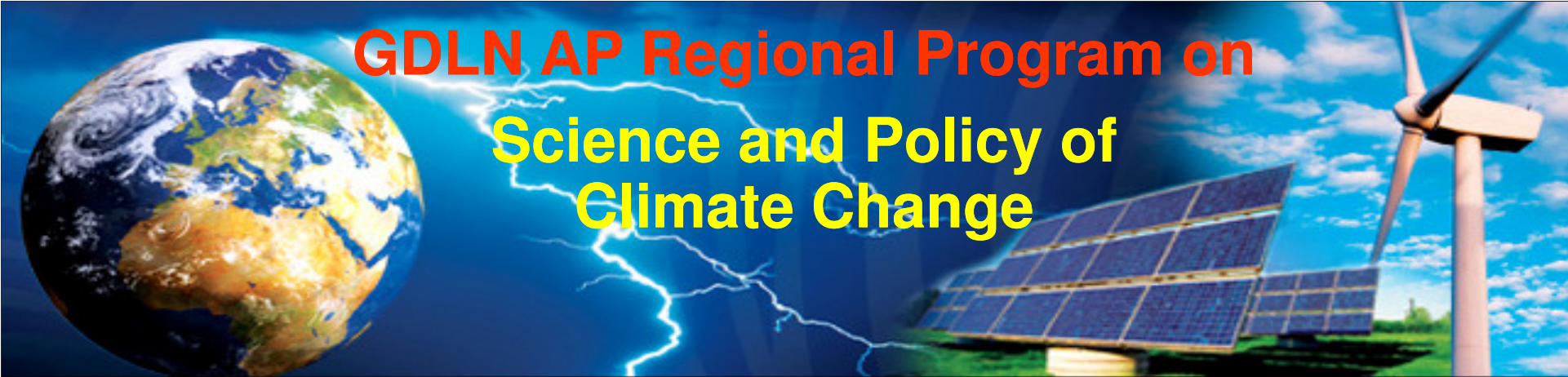
- **The World Bank, USA**
- **TDLC (Tokyo Development Learning Centre), Japan**



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Highlights

- **Duration: 8 weeks (4 modules of 2 weeks each)**
- **Study time per module: 20 hours**
- **Format: Blended Learning through VC's and web-based video-recorded lectures, academic articles, case studies, etc.**
- **Evaluation: Participation (20%), assignments (70%) and completion of the course (10%)**
- **Certification: Completion certificate by TERI, IGES & TDLC**
- **Learning Management System: Moodle**



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Highlights: Program Contents

- **Module 1: Science of Climate Change (duration: 2 weeks)**
- **Module 2: Impacts of Climate Change (duration: 2 weeks)**
- **Module 3: Coping with Climate Change (duration: 2 weeks)**
- **Module 4: Action & Political Economy (duration: 2 weeks)**



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Tentative Schedule

Activity	Dates
Registration	17 Jan to 18 Feb 2011
Introductory VC Session	25 Feb 2011
Module 1 including VC	28 Feb to 12 Mar 2011
Module 2 including VC	14 Mar to 26 Mar 2011
Module 3 including VC	28 Mar to 09 Apr 2011
Module 4 including VC	11 Apr to 23 Apr 2011
Concluding VC Session	27 Apr 2011



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Business Model

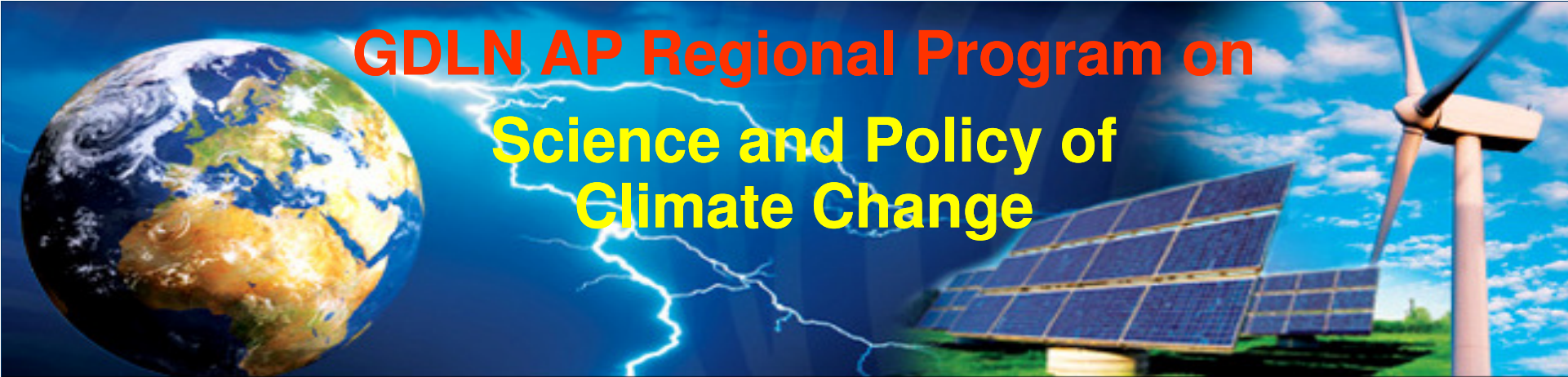
- **Participant fee: (Expected collection: US\$ 25-30 K)**
 - **Australia, Japan, New Zealand - US\$ 300 per participant**
 - **Other GDLN countries - US\$ 250 per participant**
- **DLCs retain 60% of the fees collected by them towards their expenses on VC facility rentals, marketing, etc**
- **Regional Program fee: 10% of total collection**
- **Balance 30% of collection for partly meeting program development expenses and program delivery**



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Challenges and Next Steps

- **Ascertain interest in the program from Regional DLCs**
- **Extensive marketing effort to get maximum participation**
- **Development of Program material in collaboration with IGES**
- **Technical aspects: Moodle, Bridging, VC, etc**



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Thank You