



**GDLN AP Regional Program on
Science and Policy of
Climate Change**

**Experience Sharing on
Successful Program Organization and Delivery**





GDLN AP Regional Program on Science and Policy of Climate Change

Program Objectives

- Build capacities of individuals and organizations for better understanding of climate change dynamics
- Inculcate an interdisciplinary approach in understanding various challenges posed by climate change
- Provide the participants an opportunity to demonstrate functional knowledge of the core issues of climate change through analysis and diagnosis of real-world problems



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Target Audience

The program has been customized to the capacity needs of:

- Development practitioners
- Policy makers
- Corporate sector
- Graduate & mid-level professionals



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Implementation Status

- **Launched as an 8-week course from 08 Apr to 08 Jun 2011**
- **2nd Iteration as 12-week course from 11 Apr to 11 Jul 2012**
- **Planned to conduct one program each year**



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Partners

➤ Program Development Partners

- **TERI (The Energy and Resources Institute), India**
- **IGES (Inst for Global Environmental Strategies), Japan**
- **TDLC (Tokyo Development Learning Centre), Japan**



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Participating Affiliates

Iteration 1

Asia: Bangladesh, India, Japan, Nepal, Sri Lanka, Vietnam

Iteration 2

Asia: Bangladesh, China (Beijing), India, Indonesia, Japan, Sri Lanka, Vietnam (Hanoi), Vietnam (Ho Chi Minh)

Africa: Madagascar, Uganda



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Business Model

- **Participant fee: US\$ 250 per participant**
- **Scholarship: 20-40% offered to students, unemployed and low-income participants**
- **DLCs retain 60% of the fees collected by them towards their expenses on VC facility rentals, marketing, etc**



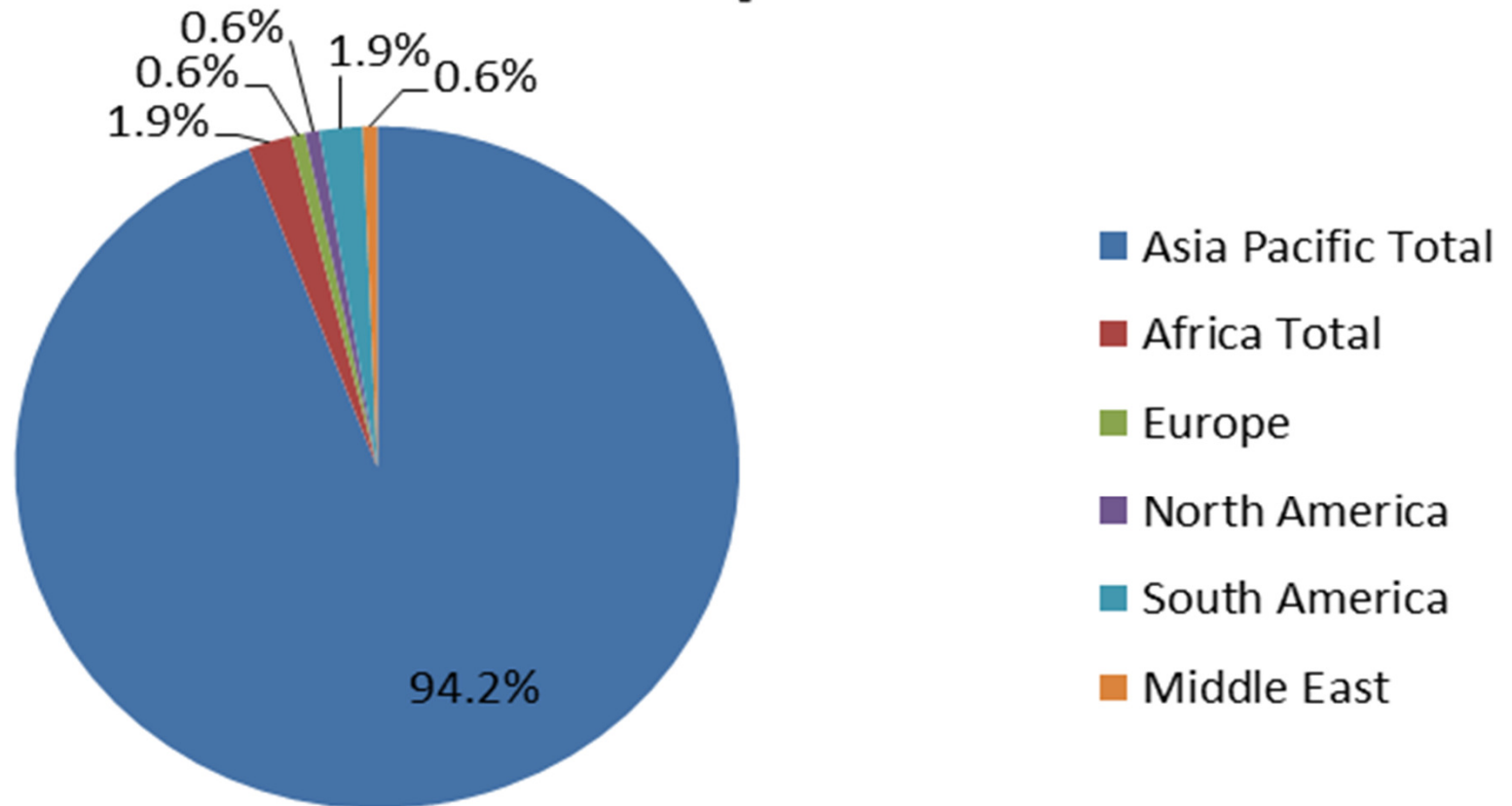
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Highlights

- **Duration: 12 weeks (4 modules of 3 weeks each)**
- **Study time per module: 20-25 learning hours**
- **Format: Blended Learning through VC's and web-based video-recorded lectures, academic articles, multimedia, quizzes, discussion forums, etc.**
- **Evaluation: Participation (20%), intermediate tests (30%), assignments (50%)**
- **Certification: Two types - Jointly by TERI, IGES and TDLC**
- **Learning Management System: Moodle server**

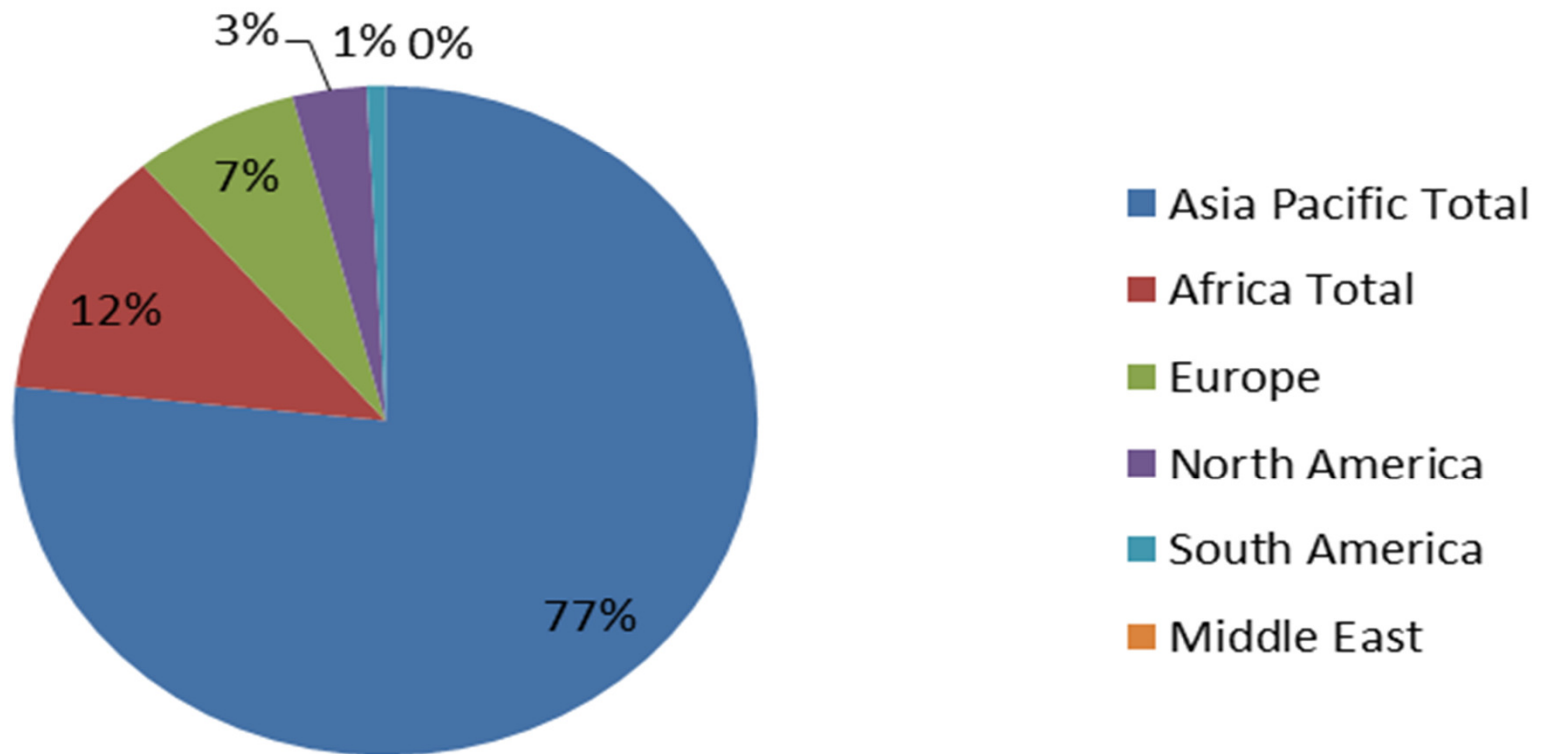
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2011 Participants



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2012 Participants





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Challenges

- **Ascertain interest in the program from Regional DLCs**
- **Extensive marketing effort to get maximum participation**
- **Program Development: Resource persons, global experts, contents, coordination among partners, IT support**
- **Technical aspects: Moodle, Bridging, Videoconferences, etc**
- **Interactivity: discussion forums, emails, chats, CoP**



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Lessons Learnt

- **Participation fees**
- **On-line registration and fees payment**
- **Scholarship procedure**
- **Low bandwidth internet: Pdf files, transcripts, emails**
- **VC Sessions: Agenda, facilitation, webcast, email, record**
- **Participant feedback**



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Thank You